

Rescue Union School District
Board of Trustees
Strategic Plan 2011-2016

Board Approved 8.25.15

Mission

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported.

Vision

The Rescue Union School District will be recognized by parents, educators, and other school districts for students who have the ability to use problem solving and critical thinking skills to:

- Assimilate,
- Evaluate,
- Collaborate,
- Demonstrate, and
- Communicate

relevant new information across the curriculum, in a respectful manner through the use of contemporary and evolving approaches to facilitate learning.

Values

Accountability

Leadership

Collaboration

Innovation and Efficiency

Education and Professional
Development

Advocacy

Financial Stewardship and
Compliance

Safe and Healthful Workplace

Student/Parent Centric

Communication and Transparency

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Board Focus Goals

I. STUDENT NEEDS

A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

II. FISCAL ACCOUNTABILITY

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

III. COMMUNICATION / COMMUNITY INVOLVEMENT

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

IV. STAFF NEEDS

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

V. FACILITY / HOUSING

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

VI. CULTURE OF EXCELLENCE

Create and promote practices that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.

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GUIDING PRINCIPLES:

1. Student Achievement and Wellness

- Provide a process for dynamic curriculum review, use of instructional time, technology and professional development resources to allow staff to learn new researched based techniques to maximize student achievement and contact time.
- Provide programs, services, and learning opportunities that create exceptional students, promote critical thinking, and meet individual learning styles and needs of students.
- Develop district-wide strategies and programs based on student formative and summative achievement data to address student learning.
- Utilize information from multiple sources to provide a comprehensive, data-driven, decision-making process to guide efforts to improve school climate, learning supports, and engagement, as well as to identify and increase the quality of health, prevention, and youth development programs as well as to help the district accurately identify areas of student and school strengths and weaknesses and address related needs.
- Continue to improve methods of communication to parents and the wider community to enhance awareness of specific site-based and District information, and to identify and highlight specialized programs.

2. Accountability and Metrics

- Encourage development of program validation and certification, such as Distinguished Schools or Golden Bell Awards, through external reviews, or through development of internal standards.
- Implement an evaluation process for each new program adopted by the District, which includes, at the onset, identification of the goals of the program and the means and metrics by which it will be evaluated. Upon request of the Board, or at a minimum, annually, data will be provided to support the evaluation with attendant conclusions regarding the success and viability of the program.
- Annually evaluate the goals, actions and services as identified in the LCAP with accepted metrics.

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3. Educational Leadership

- Develop programs to recognize, reward, and encourage high performing staff.
- Restructure instructional time to ensure opportunities for ongoing professional development and collaboration.
- Continue to develop and encourage collaboration and interest-based bargaining with the leadership of represented employees to focus on what is best for students and schools.
- Provide opportunities and encourage staff to develop their skills and abilities to enable personal growth, build individual and institutional capacity, and achieve professional advancement within the District.
- Provide support for staff in the ongoing implementation of the California State Standards.

4. Fiscal Stability, Efficiency, and Investment of Resources

- Develop and implement continuous evaluation of District operations in an effort to reduce cost and improve efficiency without compromising student safety, attendance, and enrollment.
- Develop and implement practices, which will reduce energy costs, reduce waste, and maximize resources through the development and implementation of sustainable work practices including energy efficiency initiatives, waste reduction/recycling programs, and green building design.
- Develop and implement innovative programs that increase student enrollment, attendance and achievement with particular focus on students who are of low socioeconomic status, in foster homes and English language learners.
- Develop strategies for addressing deficit spending.

5. Innovation and Technology

- Leverage technology to improve overall student achievement and as an essential tool that will prepare students to be college and career ready.
- Increase the use of technology in the classroom for instruction, assessment and access to the curriculum.
- Provide professional development opportunities to staff to support the increased instructional use of technology in their classrooms for student learning and assessment.
- Provide resources and instructional tools for parents to assist their students
- Establish ongoing budget line item to fiscally support technology

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